# School Student Success Plan

**School: Grosvenor Wentworth Park Grade Configuration: PP-6**

**Principal: Brendon MacGillivray Student Enrollment: 533**

*Student Evidence may include provincial, school board, school, and/or classroom assessment results.*

*Tables and rows can be added and deleted as needed.*

*Supporting data sources may include survey information.*

|  |  |  |
| --- | --- | --- |
| **Literacy Goal:** To improve student achievement in literacy. | | |
| **Student Evidence**  *(Performance Measure(s))* | **Where did you begin?**  *(Baseline: year and results)* | **Where do you want to be?**  *(Target)* |
| School-based assessment | See Data Wall- Fall 2021 | Improvement over baseline |
| RWM6 (organization) | 2017-18  Level 1 – 0%  Level 2 – 21%  Level 3 – 66%  Level 4 – 13%  Levels 3+4 – 79% | Improvement over baseline |
| RWM6 (conventions) | 2017-18  Level 1 – 0%  Level 2 – 29%  Level 3 – 60%  Level 4 – 12%  Levels 3+4 – 71% | Improvement over baseline |
| **Strategy**   * Teachers will deliver curriculum using small group instruction. * Teachers will devote a daily block of time focused on word work. * Teachers will provide feedback using student friendly language. | | |
| **November 2021** | | |
|  | | |

# School Student Success Plan

**School: Grosvenor Wentworth Park Grade Configuration: P-6**

**Principal: Brendon MacGillivray Student Enrollment: 393**

*Student Evidence may include provincial, school board, school, and/or classroom assessment results.*

*Tables and rows can be added and deleted as needed.*

*Supporting data sources may include survey information.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mathematics Goal:** To improve student achievement in math. | | | | |
| **Student Evidence**  *(Performance Measure(s))* | **Where did you begin?**  *(Baseline: year and results)* | | | **Where do you want to be?**  *(Target)* |
| LM3 (math) | |  |  |  | | --- | --- | --- | | Overall |  | 2018-19 | | Level 1 |  | 15% | | Level 2 |  | 23% | | Level 3 |  | 48% | | Level 4 |  | 14% | | | | Improvement over baseline |
| RWM6 (math) | Overall |  | 2017-18 | Improvement over baseline |
| Level 1 |  | 0 |
| Level 2 |  | 19% |
| Level 3 |  | 58% |
| Level 4 |  | 23% |
| Classroom Assessment | Baseline to be established in 2018-19 school year | | | Improvement over baseline |
| **Strategies:** *(assessment for learning, instruction and learning team focus)* | | | | |
| **Instructional Strategy**  Teachers will use the constructivist three-part math lesson in conjunction with the curriculum guide and EECD yearly plan to support their planning for differentiated and culturally responsive teaching. | | | | |
| **Assessment Strategy**  Teachers will use a balanced approach to culturally responsive classroom assessment (conversation, observations, rubrics, and other products) to assess student understanding of number sense, using this information to make instructional decisions. | | | | |
| **Professional Learning Community Strategy**  In PLCs, teachers will establish criteria for student achievement in number sense with a focus on representing and partitioning numbers based on HRCE math rubrics. Teachers will engage in common scoring. Teachers will use data from these sessions to plan classroom instruction and monitor students’ ability to partition and represent numbers. | | | | |

June 2018

# School Student Success Plan

**School: Grosvenor Wentworth Park Grade Configuration: PP-6**

**Principal: Brendon MacGillivray Student Enrollment: 513**

|  |  |  |
| --- | --- | --- |
| **Well-Being Goal:** We will improve student well - being at our school. | | |
| **Student Evidence**  *(Performance Measure(s))* | **Where did you begin?**  *(Baseline: year and results)* | **Where do you want to be?**  *(Target)* |
| PowerSchool – Incident Tracking | See data for term 1 | Improvement over baseline. |
|  |  |  |
| **Strategies:**   * Teachers will explicitly teach growth mindset and principles of brain-based learning to build student agency and self-regulation. * Use of weekly mindset quotes. * Use of common affective language. * Staff will create intentional opportunities to connect with our students each day. * Teachers will implement Caring School Community approach. * Teachers will ensure Strengths, Challenges, and Interests are considered to help guide instruction. | | |

January 2021